Introduction

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| ***Teacher:*** | Ms. Athwal  | ***Date:*** | August 5-9 | ***Course:*** | Chemistry | ***Grade:*** | 11 |
| ***CA Standard(s):***  |
| ***Learning Objective (s):*** Students will understand the year-long expectations and goals of our class, know the procedures and expectations, and practice the direct instruction station of the blast model. Establishing norms and classroom culture  |
| ***Essential Question(s):*** How are we going to become chemists this year? What are our goals: in this class, in high school, for college, for our careers?  |
| ***Assessment:***Paper bag activity  |
| ***Do Now:*** *Name Card*   |

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| **WHOLE GROUP/ DIRECT INTRUCTION** |
| - Introduction of teacher/background -Name games-Review course syllabus, expectations, classroom behaviour, and consequences -Importance of ACT and the vast differences between urban education and suburban test scores-Paper bag activity to introduce self to class-Overview of week-Assessment: ACT Exam   |

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| **INDEPENDENT STATION** |  | **COLLABORATIVE STATION** |  | **COMPUTER ASSISTED STATION** |
| - |  |  -Students will decorate paper lunch bags with their name, a picture of themselves, and fill it with 5 personal items that describe a part of them. Each student will share their bag with the class  |  | -Students will respond to a letter from the teacher to establish individual dialogue |