Introduction

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| ***Teacher:*** | Ms. Athwal | ***Date:*** | August 5-9 | ***Course:*** | Chemistry | ***Grade:*** | 11 |
| ***CA Standard(s):*** | | | | | | | |
| ***Learning Objective (s):***  Students will understand the year-long expectations and goals of our class, know the procedures and expectations, and practice the direct instruction station of the blast model. Establishing norms and classroom culture | | | | | | | |
| ***Essential Question(s):*** How are we going to become chemists this year? What are our goals: in this class, in high school, for college, for our careers? | | | | | | | |
| ***Assessment:***Paper bag activity | | | | | | | |
| ***Do Now:*** *Name Card* | | | | | | | |

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| **WHOLE GROUP/ DIRECT INTRUCTION** |
| - Introduction of teacher/background  -Name games  -Review course syllabus, expectations, classroom behaviour, and consequences  -Importance of ACT and the vast differences between urban education and suburban test scores  -Paper bag activity to introduce self to class  -Overview of week  -Assessment: ACT Exam |

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| **INDEPENDENT STATION** |  | **COLLABORATIVE STATION** |  | **COMPUTER ASSISTED STATION** |
| - |  | -Students will decorate paper lunch bags with their name, a picture of themselves, and fill it with 5 personal items that describe a part of them. Each student will share their bag with the class |  | -Students will respond to a letter from the teacher to establish individual dialogue |